



# CLSD Models of Professional Learning

August 16–17, 2023 • Nashville, Tennessee





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## Participant Networking

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# Session Purpose

- Review national and CLSD professional learning (PL) data.
- Facilitate peer-to-peer connections among grantees.
- Allow each SEA to facilitate a conversation about an area of strength.
- Provide opportunities to share best practices and ask questions.

# Agenda

- Review PL data (5 minutes)
- Review discussion protocol (5 minutes)
- Conversation 1 (10 minutes)
- *Transition (5 minutes)*
- Conversation 2 (10 minutes)
- *Transition (5 minutes)*
- Conversation 3 (10 minutes)
- Transition (5 minutes)
- Whole Group Debrief (5 minutes)

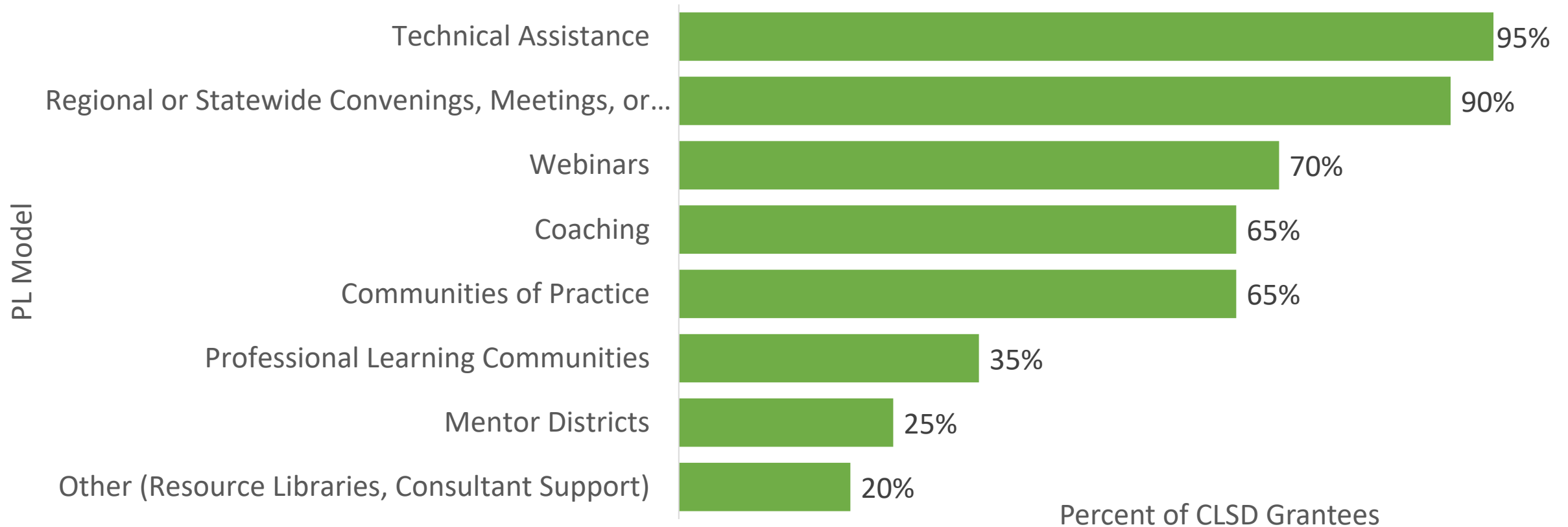
# What Do We Know About PL Nationally?

- 2020-21 SY Title II data showed:
  - 90% of districts funded short-term (3 days or fewer) PL.
  - 80% of districts funded longer-term (more than 4 days) PL.
  - 55% of districts funded collaborative or job-embedded PL.
- A 2022 RAND study found:
  - Collaborative learning was most common and perceived most beneficial by educators.
  - Collaborative learning time was most used to review student data and plan instruction.
  - Educators reported having limited access to subject matter experts, but rated subject matter expertise as valuable and beneficial.
  - Educators who reported higher participation in PL reported higher levels of standards-aligned classroom practice.

# What Do We Know About Effective PL?

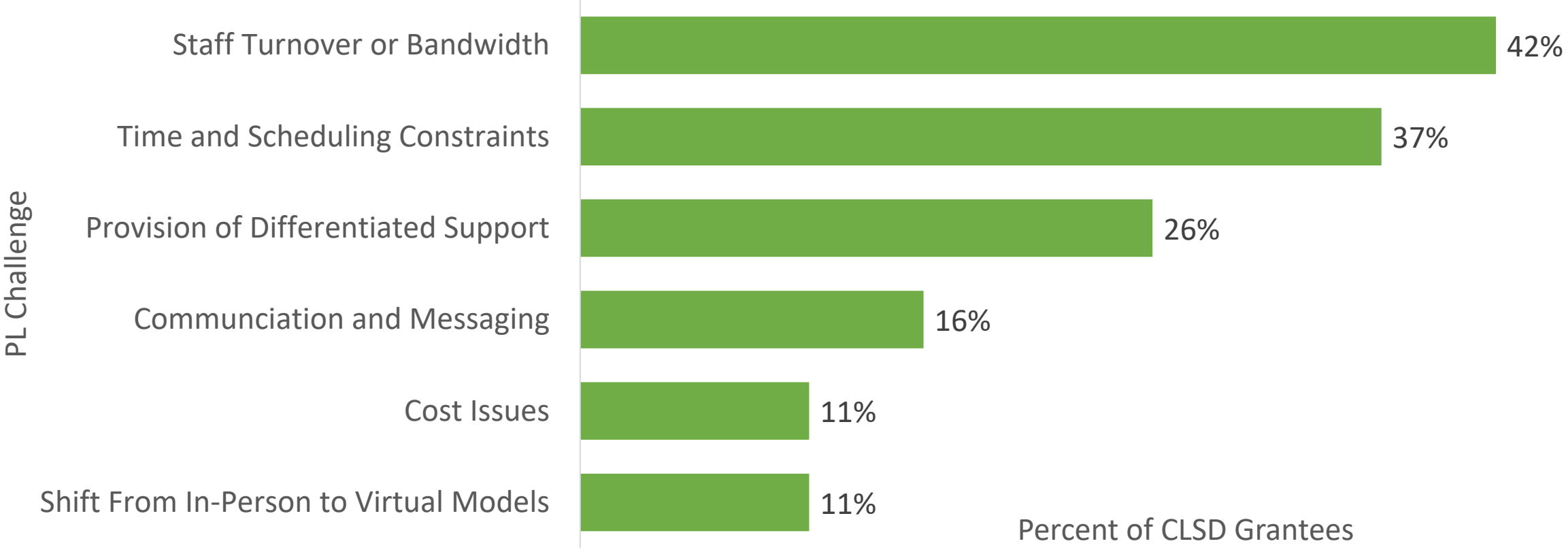
| Effective PL <u>Structures</u> :                               | Effective PL <u>Content</u> :  |
|--|--|
| 1. Promote opportunities for teachers to learn from each other | 1. Focuses on instructional practice over content knowledge                    |
| 2. Leverage 1-1 coaching                                       | 2. Offers materials that support practice over lists of key ideas and concepts |
| 3. Allow for feedback loops and follow-up meetings             | 3. Emphasizes student-teacher relationships                                    |
| 4. Are sustained over time                                     | 4. Incorporates models and modeling  |
| 5. Incorporate adult learning theory and active learning       | 5. Builds opportunities for reflection and discussion                          |

# What Do We Know About State-Level PL In CLSD?

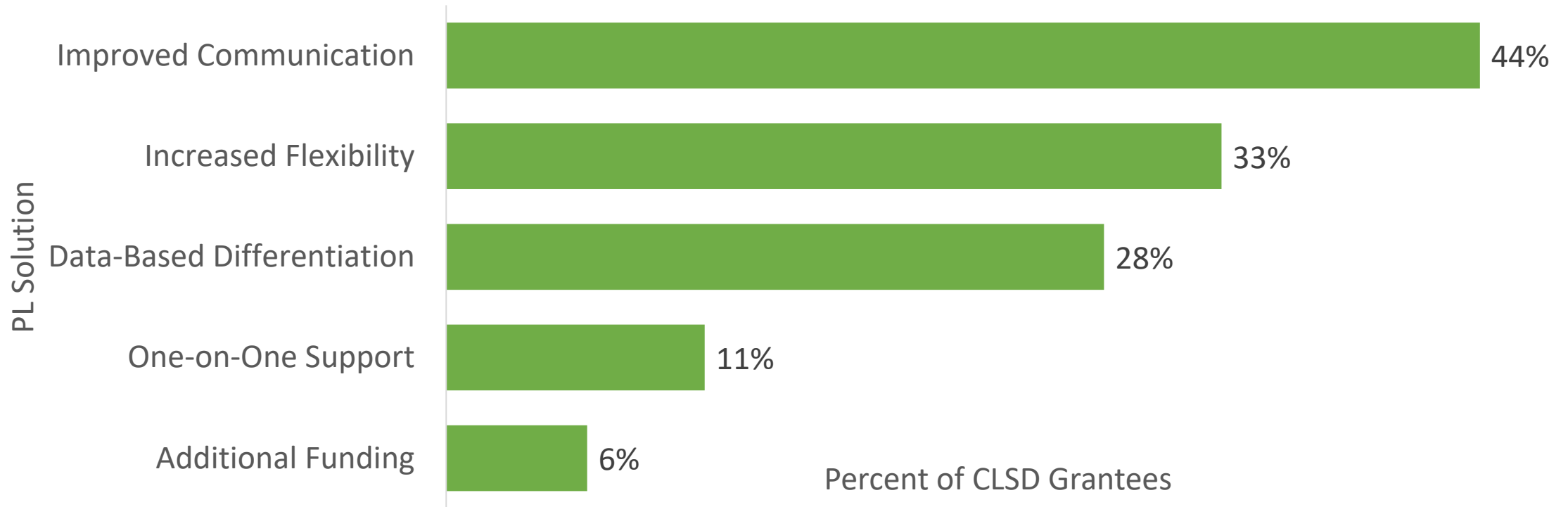




# What Do We Know About CLSD PL Challenges?



# What Do We Know About CLSD PL Solutions?



# References

- Hammond, L.D., Hyler, M.E., Gardner, M., & Espinoza, D. (2017). *Effective Teacher Professional Development*. Learning Policy Institute. [https://learningpolicyinstitute.org/sites/default/files/product-files/Effective\\_Teacher\\_Professional\\_Development\\_REPORT.pdf](https://learningpolicyinstitute.org/sites/default/files/product-files/Effective_Teacher_Professional_Development_REPORT.pdf)
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- Office of Elementary & Secondary Education. (2022). *State and District Use of Title II, Part A Funds in 2020-21*. U.S. Department of Education. <https://oese.ed.gov/files/2022/08/SY-20-21.pdf>
- Zuo, G., Doan, S., & Kaufman, J.H. (2023). How Do Teachers Spend Professional Learning Time, and Does It Connect to Classroom Practice? Findings From the 2022 American Instructional Resources Survey. *RAND Corporation*. <https://doi.org/10.7249/RRA134-18>

# Discussion Protocol

- We will have three rounds of peer-to-peers.
- Each SEA is assigned to facilitate (or co-facilitate) once.
- If you are the facilitator, begin the discussion by sharing a successful strategy related to the assigned topic.
- Group members will ask questions or share a strategy of their own.
- Remember to exchange contact information for future conversations.

| Round          | Group 1  | Group 2  | Group 3   | Group 4  | Group 5   |
|----------------|--|--|---|--|---|
| <b>Round 1</b> | <b>Topic:</b> Subgrantee Professional Learning Communities<br><b>Facilitator:</b> AR | <b>Topic:</b> Institutions of Higher Education (IHE) Partnerships<br><b>Facilitators:</b> FL | <b>Topic:</b> Supporting Instructional Practice<br><b>Facilitator:</b> GA | <b>Topic:</b> Cohort Model Professional Learning<br><b>Facilitator:</b> KY               | <b>Topic:</b> Virtual Professional Learning Resources<br><b>Facilitator:</b> LA |
| <b>Round 2</b> | <b>Topic:</b> Coaching Cycles<br><b>Facilitator:</b> MI                              | <b>Topic:</b> Building Grant Partnerships<br><b>Facilitators:</b> MO                         | <b>Topic:</b> Using Consultants for PL<br><b>Facilitator:</b> MT          | <b>Topic:</b> Literacy Coach Professional Learning Communities<br><b>Facilitator:</b> ND | <b>Topic:</b> Grant and Budget Management<br><b>Facilitator:</b> NM             |
| <b>Round 3</b> | <b>Topic:</b> Literacy Coaching Cadre<br><b>Facilitator:</b> OH                      | <b>Topic:</b> Subgrantee Engagement<br><b>Facilitators:</b> TN                               | <b>Topic:</b> Subgrantee Monitoring<br><b>Facilitator:</b> TX             | <b>Topic:</b> Early Literacy Project Support<br><b>Facilitator:</b> WY                   | <b>Topic:</b> IHE Partnerships for LETRS<br><b>Facilitator:</b> MI              |

# Round 1 (15 minutes)

| Round   | Group 1  | Group 2  | Group 3   | Group 4  | Group 5   |
|---------|--|--|---|--|---|
| Round 1 | <b>Topic:</b> Subgrantee Professional Learning Communities<br><b>Facilitator:</b> AR | <b>Topic:</b> Institutions of Higher Education (IHE) Partnerships<br><b>Facilitators:</b> FL | <b>Topic:</b> Supporting Instructional Practice<br><b>Facilitator:</b> GA | <b>Topic:</b> Cohort Model Professional Learning<br><b>Facilitator:</b> KY | <b>Topic:</b> Virtual Professional Learning Resources<br><b>Facilitator:</b> LA |

## Directions:

### 1. Get into groups.

- **Facilitators:** Join your assigned group.
- **Non-facilitator:** Select a group to join.

### 2. Discuss.

- **Facilitators:** Why is this an area of strength for you? How do you know? Is there a specific strategy or practice you want to share?
- **Non-facilitators:** Ask questions about what needs you might have related to this topic.

# Round 2 (15 minutes)

| Round   | Group 1   | Group 2  | Group 3  | Group 4   | Group 5   |
|---------|---|--|--|---|---|
| Round 2 | <b>Topic:</b> Coaching Cycles<br><b>Facilitator:</b> MI | <b>Topic:</b> Building Grant Partnerships<br><b>Facilitators:</b> MO | <b>Topic:</b> Using Consultants for PL<br><b>Facilitator:</b> MT | <b>Topic:</b> Literacy Coach PLCs<br><b>Facilitator:</b> ND | <b>Topic:</b> Grant and Budget Management<br><b>Facilitator:</b> NM |

## Directions:

### 1. Get into groups.

- **Facilitators:** Join your assigned group.
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### 2. Discuss.

- **Facilitators:** Why is this an area of strength for you? How do you know? Is there a specific strategy or practice you want to share?
- **Non-facilitators:** Ask questions about what needs you might have related to this topic.

# Round 3 (15 minutes)

| Round   | Group 1   | Group 2  | Group 3   | Group 4  | Group 5  |
|---------|---|--|---|--|--|
| Round 3 | <b>Topic:</b> Literacy Coaching Cadre<br><b>Facilitator:</b> OH | <b>Topic:</b> Subgrantee Engagement<br><b>Facilitators:</b> TN | <b>Topic:</b> Subgrantee Monitoring<br><b>Facilitator:</b> TX | <b>Topic:</b> Early Literacy Project Support<br><b>Facilitator:</b> WY | <b>Topic:</b> IHE Partnerships for LETRS<br><b>Facilitator:</b> MI |

## Directions:

### 1. Get into groups.

- **Facilitators:** Join your assigned group.
- **Non-facilitator:** Select a group to join.

### 2. Discuss.

- **Facilitators:** Why is this an area of strength for you? How do you know? Is there a specific strategy or practice you want to share?
- **Non-facilitators:** Ask questions about what needs you might have related to this topic.



# Debrief (5 minutes)

- What is something you learned in these conversations that you would like everyone to know about?

# Feedback

- Please provide feedback on the session you just attended:
  - 4) Participant Networking (In-Person)
  - <https://forms.office.com/r/76zJ2vJFhi>

CLSD August Topical Meeting:  
Models of Professional Learning -  
Session Feedback

